



Porters Grange Primary School

Physical Education

Rounders

Early Years	
Year 1	
Year 2	
Year 3	<p>Able to bowl a ball towards a target. Beginning to strike a bowled ball after a bounce. Use overarm and underarm throwing, and catching skills. Learning the rules of the game and I am beginning to use them honestly. Developing an understanding of tactics and I am beginning to use them in game situations. Understand the benefits of exercise. Provide feedback using key words. Work cooperatively with my group to self-manage games. Persevere when learning a new skill. Understand the aim of the game and this shows in my performance.</p>
Year 4	<p>Able to bowl a ball with some accuracy, and consistency. Strike a bowled ball with adapted equipment (e.g. a tennis racket). Use overarm and underarm throwing and catching skills with increasing accuracy. Learning the rules of the game and I am beginning to use them to play honestly and fairly. Communicate with my teammates to apply simple tactics. Explain what happens to my body when I exercise and how this helps to make me healthy. Provide feedback using key terminology and understand what I need to do to improve. Share ideas and work with others to manage our game.</p>
Year 5	<p>Beginning to strike a ball with a rounders bat. Developing a wider range of fielding skills and I am beginning to use these under some pressure. Understand there are different skills for different situations and I am beginning to use this. Understand the rules of the game and I can apply them honestly most of the time. Understand the need for tactics and can identify when to use them in different situations. Identify how different activities can benefit my physical health. Identify when I was successful and what I need to do to improve.</p>

	<p>Use feedback provided to improve my work. Work co-operatively with others to manage our game</p>
Year 6	<p>Strike a bowled ball with increasing consistency. Use a wider range of skills with increasing control under pressure. Use the rules of the game consistently to play fairly. Understand and can apply some tactics in the game as a batter, bowler and fielder. Understand that there are different areas of fitness and how this helps me in different activities. Recognise my own and others strengths and areas for development and can suggest ways to improve. Use feedback provided to improve the quality of my work. Work in collaboration with others so that games run smoothly. Work collaboratively with others to get batters out.</p>